Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**GOVT. J.M.P. COLLEGE, TAKHATPUR DISTT. BILASPUR (C.G.)**
Name of the head of the Institution	**Dr. Madhulika Lal**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07753264643**
Mobile no.	**9407602025**
Registered Email	**principalgjmptakhatpur@gmail.com**
Alternate Email	**iqacgjmpct@gmail.com**
Address	**Main Road Takhatpur Distt. Bilaspur C.G.**
City/Town	**Takhatpur**
State/UT	**Chhattisgarh**
Pincode	**495330**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Rajeev Sharma**
Phone no/Alternate Phone no.	**07753264643**
Mobile no.	**9893759608**
Registered Email	**dr.rajeevsharma143@gmail.com**
Alternate Email	**iqacgjmpct@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.govtjmpcollegetkp.com/Content/12.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.govtjmpcollegetkp.com/Content/402_137_Academic_Calendar_at_Institutional_Level_2019-20.pdf.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
1	**B**	**2.38**	**2015**	**03-Mar-2015**	**02-Mar-2020**
2	**B**	**2.28**	**2021**	**20-Oct-2021**	**19-Oct-2026**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**01-Dec-2012**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
A workshop for awareness on Traffic rules was organised in the college campus .	27-Nov-2019 1	150
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	<u>View File</u>
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	<u>View File</u>
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. plantation was done on 29/7/19 . 2. The college library was regestered with NList . 3. A workshop on health awarness was organised on 02/12/19. 4. A MOU with rice mealers association was done to give working pattern information to students . 5. An educatinonal tour was conducted for the students of science to kananpendari zoo Bilaspur on 05/10/19 .

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes

Blood donation camp to be organized by YRS in november/december of ninteen	Blood donation camp was organised on seventh of december ninteen
Inverter will be purchased for continous electricity.	Inverter for office and IQAC was purchased.
NAAC second cycle IIQA will be submitted.	IIQA was submitted but SSR could not be submitted due to pendemic.
The college library will be regestered with NList.	Library regestered.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	12-Oct-2021
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	28-Feb-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum is designed by the affiliating university (Atal Bihari Vajpaee Vishwavidyalaya Bilaspur). Our college makes a various plans to follow this curriculum. At first timetable committee of our college designed a well planned timetable based on availability of rooms, students and faculty members. Designed timetable was displayed on the notice board and college website. Each department divide whole syllabus as per faculty members. It is compulsory for all academic departments to maintain attendance register and daily diary. Each department followed the academic calendar of university to conduct unit tests and internal exams and also final practical exams. Some departments organize guest lecture by the speakers of other universities and colleges. To enhance the knowledge of subject's sufficient number of books (text and references) and equipments for labs were purchased according to requirement of concerned department. Janbhagidari committee recruits faculty for vacant post if necessary. At the end of session academic audit committee audit all the academic records and make sure the syllabus of all programs completed.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year					
Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepene urship	Skill Development
NIL	NIL	30/06/2020	00	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NIL	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	30/06/2020	Nill
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	NIL	Nill
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
. The feedback was obtained from students, teacher, alumni and parents. The mostly student appreciated the education system of the college, students requires more text and reference books based on new syllabus. THE OBTAINED

FEEDBACK CATEGARIZED AS:- Student feedback mostly: - Mostly students appreciated the education system of college because the syllabus is completed in time. They require more texts and reference book based on new syllabus. They need more improvements for sports facility. Teacher feedback:- All the teachers were satisfied with the healthy teaching learning environment of the college. Mostly teachers require extended research facility and fund. Alumni feedback:- They suggested more co-curricular activities for the overall development of students. Parents feedback:- They advised for Post Graduate Diploma Courses and Post Graduate Courses in science and commerce stream .

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Nill	200	932	200
BCom	Nill	100	788	120
BSc	Nill	120	251	100
BCA	Nill	50	125	6
MA	Hindi	20	122	20
MA	History	20	64	20
MA	Sociology	20	109	20
MA	Economics	20	54	9
MA	Political science	20	143	20
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1144	171	7	Nill	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
13	13	6	1	2	Nill
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In our college student mentoring system is available for better and effective relationship between students and teacher. All teacher work as mentor for students allotted to them. One mentor appointed for one class. They council and guide student in educational and personal matter. They provide both professional and personal advice to the students and motivate them for better academic performance. Students are supported and guided both in co-curricular and extra co-curricular activities. The role of the mentor is to nurture the student and guide them for any issues they are coming across. Every effort is made by all the mentors to solve the problems of the students and support them in all the possible way to enrich their academic performance.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1315	13	1:101

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
Nill	Nill	Nill	1	Nill

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	00	Nill	00
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	Economics	4th semester	06/10/2020	26/11/2020
MA	Political Science	4th semester	05/10/2020	05/11/2020
MA	Sociology	4th semester	05/10/2020	27/11/2020
MA	History	4th semester	05/10/2020	26/11/2020
MA	Hindi	4th semester	05/10/2020	28/11/2020
BCom	009	final year	25/09/2020	21/12/2020
BCA	018	final year	25/09/2020	14/12/2020
BA	003	final year	28/09/2020	21/12/2020
BSc	006	final year	25/09/2020	21/12/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Evaluation in a continuous mode has helped to improve student regularity and participation in each class. Necessities and abilities of students are varies so the facility member use innovative and students favorable methods. In UG and

PG classes academic performance of students are evaluated through class test, unit test, internal exam, class level seminar, project works, group discussion, assignment and presentation sample questions distributes to students and their answer are discussed in the class room. Which helps to understand the concept more clearly and they improve their thinking and writing skill.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our college prepared an academic calendar as per the program prescribed by the affiliating university for implementation of curriculum and in extracurricular and co-curricular activities. Academic Calendar at Institutional Level (2019-2020) S.No ACTIVITY DATE/MONTH 1 Admission Process - 01/06/19 to 30/06/19 2 Regular Classes- From 01/07/19 3 Nation Deworming Day- 08/08/2019 4 Independence Day Celebration- 15/08/2019 5 Sadbhavana Divas- 20/08/2019 6 Sector Level Chess Competition- 26/08/19 to 27/08/19 7 Supplementary Exam- Sep-19 8 Semester Exam- Dec 2019/Jan 2020 9 Internal Exam - Dec 2019/Jan 2020 10 Annual Function- 21,22,23 Dec 2019 11 National Voters Day- 25-Jan-20 12 Republic Day- 26-Jan-20 13 Practical Exam- 07/02/2020 to 28/02/2020 14 Science Day- 28-Feb-20 15 Annual Exam- 04/03/20 to 30/04/20 16 Yoga Day- 21/06/2020

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://govtjmpcollegetkp.com/College.aspx?PageName=NAAC%20Miscellaneous

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
464	MA	ECONOMICS	13	12	92.30
454	MA	SOCIOLOGY	17	17	100
444	MA	POLITICAL SCIENCE	17	17	100
434	MA	HISTORY	10	8	80
414	MA	HINDI	18	18	100
018	BCA	Nill	2	2	100
009	BCom	Nill	36	30	83.33
006	BSc	Nill	118	111	94.06
003	BA	Nill	197	169	85.78
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://govtjmpcollegetkp.com/College.aspx?PageName=Student%20Satisfaction%20Survey%20Report

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	30/06/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	30/06/2020	Nill

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	01/07/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	HISTORY	1	Nill

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
POLITICAL SCIENCE	1
HISTORY	2
ECONOMICS	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2020	0	0	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2020	Nill	Nill	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	10	Nill	Nill
Presented papers	Nill	1	Nill	Nill
Resource persons	Nill	1	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
HEALTH RELATED LECTURE	YRS ,GOVERNMENT J.M.P.COLLEGE	5	115
BLOOD DONATION CAMP	YRS ,GOVERNMENT J.M.P.COLLEGE TAKHATPUR	3	26
PAVITRA COURSE FOR GIRLS,LECTURE ON GENDER SENSITIZATION,GENERAL HEALTH CHECKUP	YRS,GOVERNMENT J.M.P.COLLEGE TAKHATPUR	9	243
ARMY ATTACHMENT CAMP DHANA,SAGAR	7CG BN,BILASPUR	Nill	5

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nill

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
0	0	0	Nill	Nill

No file uploaded.

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	01/07/2019	30/06/2020	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	01/07/2019	0	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	Partially	UBUNTU-12.04	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	23724	Nill	879	243491	24603	243491
Reference Books	1329	Nill	175	145964	1504	145964
CD & Video	45	Nill	Nill	Nill	45	Nill
Weeding (hard & soft)	12033	Nill	42	Nill	12075	Nill

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	30/06/2020

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	19	14	2	0	1	2	0	0	0
Added	12	5	2	0	2	0	2	0	1
Total	31	19	4	0	3	2	2	0	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary

component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
101364	101364	149010	149010

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Different types of committees had been formed and worked according to government rules and regulation, for maintaining and utilizing physical, academic and support facilities. Maintenance of library facility was done on regular basis. Stock verification was done as part of regular monitoring and control. Pest control was done on regular basis for maintaining books safety from termites and silver fish. N-list subscription was renewed every year for accessing e-books, e- journals for users. New books were purchased on regular basis of requirement and recommendation by faculty members. The institute had an adequate numbers of computer with Internet connectivity and utility softwares. Computer systems, UPS and software were maintained by out source technician and lab In- charge. Classrooms and Smart room were maintained on regular basis. Maintenance of audio system, LCD projectors etc. were done on regular basis. Laboratories were regularly maintained by the lab attendant, record of equipments were maintained in stock register as per policies. Equipments were maintained properly, calibrated and serviced periodically. Housekeeping for regular cleanliness of corridors, washrooms, classrooms, laboratories, premises was done on regular basis. Sanitizing of washrooms was done on regular basis. Greenery and flora of college was maintained by garden committee including one faculty botany background. One gardener was appointed on contractual basis for watering and looking after the garden. Clean and hygienic drinking water was available in the institute. Water coolers were maintained and cleaned on regular basis. Over head water tanks were cleaned periodically. Sports facilities were maintained by sports committee. This committee ensures the availability of sports equipments and monitors the uses of ground courts and indoor games facilities. One meniely staff was appointed on contractual basis for maintaining and cleanliness of sports complex.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Post Metric Scholarship	1078	5195225
Financial Support from Other Sources			
a) National	0	Nill	0
b)International	0	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved

General Health Checkup	27/01/2020	55	Govt.J.M.P.College Takhatpur
Lecture On Gender Sensitization	08/01/2020	92	Govt.J.M.P.College Takhatpur
Pavitra Course For Girls	05/12/2019	100	Art of living
Blood Donation Camp	07/12/2019	31	Govt.J.M.P.College Takhatpur
Health Related Lecture	27/11/2019	65	Govt.J.M.P.College Takhatpur
Health Related Lecture	30/10/2019	50	Govt.J.M.P.College Takhatpur
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Science Quiz	38	Nill	Nill	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	Nill	Nill	NIL	Nill	Nill
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to

2019	90	B.A.	HINDI,HISTORY,POLITICAL SCIENCE,SOCIOLOGY,ECONOMICS	Govt.J.M.P.College Takhatpur	M.A.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	Nill

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Best From Waste,G.K. Competition,Rangoli.Essay competition,First Aid Competition,Drawing,Mehandi Pak Kala	College Level	94
Sport Activities-Chess, kabbaddi,cricket,soft ball,base ball	College level	79

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	National	Nill	Nill	Nill	NIL

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per direction of State Government , Student council was formed and it was a nominated body as per given in the prescribed ordinance. The office bearer their members were take oath on 30.9.2019. An annual function were organized under this student council on 06.2.2020.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

<div align="center">25</div>

5.4.3 – Alumni contribution during the year (in Rupees) :

<div align="center">0</div>

5.4.4 – Meetings/activities organized by Alumni Association :

Yes. Meeting were organized by Alumni Association on 10 December 2019.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization of management is done by making various committees by the principal of the college.Transperency of smooth participative management is achieved by discipline and complaint committee. Woman harassment cell specially work for girls students, their grievances if any. Planning Board, Purchasing Committee, Internal Audit committees manage best possible use of funds available in the college.Alumini Committee and Janbhagidari Committee equally helps in managing some courses, starting new courses and teachers appointment. Jan Sam park Prichar Sammittee and Career Guidance cell work for guiding students for the competitive exams. Red Cross Committee, Sport committee also keeps them aware about health and social work. Scholarship committee also works transparently for the selection of eligible student for scholarship.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	This college follows all the curriculum prescribed by Atal Bihari Vajpayee university Bilaspur Chhattisgarh
Teaching and Learning	Old as well as new means are used this year in Teaching Learning. Basic Chalk Duster teaching, group discussion, Class room seminars on given topic, Using ICT lectures on Google Meet, You-Tube are also delivered to the students during Lock-Down. Extra classes and Tutorial classes are run for poor students.
Examination and Evaluation	Examination are classified as : (A) Internal Examination-conducted by the college itself, evaluated for on online marks entries. these marks are added by the university for declaration of results. (B) External Examination-Every final year examination was conducted by the university online mode and results were declared also online.
Library, ICT and Physical Infrastructure / Instrumentation	The college has rich library having 25098 books. During the year 2019-20 1054 books are purchased for enhance and availability to the students. To improve ICT facilities 12 new computers were purchased from RUSA fund.

Human Resource Management	Being government college, the human resources are arranged as per state government instructions .In this year there was three Guest Faculty six Janbhagidari faculty lectures.
Admission of Students	Admission process for the programs/courses running in this college are completed through online applications which are invited by Atal Bihari vajpayee University .College receives arranged merit list and final merit list declare on the basis of available seats and as per reservation rule of government of Chhattisgarh.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Planning board and Development committee make the plan for the session. In this year suggestion was that demolish one wing of old building for new construction so proposal were sent for sanction etc.
Administration	The college is administrated by the Higher Education Department Chhattisgarh, by the online orders which are implemented by the principal. Different committees are formed for the administration to help the principal of the college which are monitored by the senior professors. Janbhagidari samitteee is also working as local administration a suggestions.
Finance and Accounts	The college is run by the Higher Education Department of Chhattisgarh. so funds for expenses are provided by the government through eKosh portal. All allocated funds and expenditures are made through this portal . Funds from RUSA are are also provided and centrally monitored on PFMS Portal. Janbhagidari fund and PD fund are maintained audited properly as per guidelines of government.
Student Admission and Support	Various admission committees are organized to take admission 0n allotted seats. Process was totally online by ABVV Bilaspur (CG). from the invited applications ,merit lists were made according to reservation rules and available seats. registration process was also online.
Examination	This college is affiliated to Atal Bihari Vajpayee university BIlaspur (CG) . so, all of the examinations of

	UG PG classes are taken by the University .All the guide lines for examinations are provided by the university. Valuation, Tabulation and Declaration of result is also done by the university.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	NIL	NIL	NIL	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	NIL	NIL	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Program	3	30/06/2020	30/06/2020	1
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	1	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance Scheme of state Government of Chhattisgarh.	Group Insurance Scheme of state Government of Chhattisgarh.	Post Matric scholarship, BPL scholarship, Free stationary to SC, ST And BPL students by state governments.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Cash books related to government /PD/AF are audited by govt auditors which is scheduled by department of higher education. Janbhagidari funds and RUSA funds cashbooks are being audited by CA at the time of utilization of funds. Fund for building construction is utilized by PWD Bilaspur (CG)

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL

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6.4.3 – Total corpus fund generated

2626442.97

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Internal Audit Committee
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1: Parent-Teacher association is made. 2: Regular meeting are arranged. 3: Parents give some information regarding studies , their childs problems. we try to solve them.

6.5.3 – Development programmes for support staff (at least three)

1: Computer training given to new staff. 2: Laboratory staff is allowed to visit MOU colleges to learn their work procedure. 3: Time to time Bank Officials visit college for knowledge of Banking.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1: Inter-disciplinary lectures are arranged for General Knowledge. 2: Proposal for PGDCA course was sent for approval. 3:MOU with other colleges give some advance knowledge to students.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	plantation	27/07/2019	27/07/2019	29/07/2019	60

| 2019 | Traffic awareness and Education Workshop | 21/11/2019 | 21/11/2019 | 21/11/2019 | 55 |
| 2019 | Health Awareness Programm | 02/12/2019 | 02/12/2019 | 02/12/2019 | 45 |

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender sensitzation	08/01/2020	08/01/2020	78	14

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
not aplicable

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Ramp/Rails	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	Nill	Nill	Nill	00	00	00	Nill

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
code of conduct	02/07/2019	As per direction of state government we have written the code of conduct on the displayed board. It is also in the institutional website

		where the students, teachers and stakeholders can see it.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Not applicable	Nil	Nil	Nil

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plastic free campus. 2. Use of LED bulb and Tubelights. 3. Avoiding water wastage. 4. Tobacco free campus. 5. Tree plantation done regularly.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. USE OF ICT :- ICT is useful for teachers as well as students. we use computers, internet and smartclass room. Wi-Fi facilities facility is also available for students and teachers. 2. SWACHH BHARAT ABHIYAN :- We encourage our students to keep the campus neat and clean. Through this the students learn and develop social value in them.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our motive is to provide the best education to our students. This help in the overall development of the students. We have efficient teachers in all subjects who motivate them in such a way that they are self-sufficient, self-relient and well equipped to cop with the future.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

1. Fancing of new building. 2. To develop Botanical Garden. 3. M.Sc. in Chemistry And Maths.